

Oak Class Information



Dear Parents/Carers,

Welcome to Oak class. Please note the following useful information:

The beginning and end of the day

A member of staff from the classroom will be on the playground to greet the children at 8:45 and will bring them to the playground to be collected at 3:30. If an adult that is not known to the school is picking up, please let the school office know.

Homework – Reception

- **Handwriting:** Each time a new sound is introduced there will be a corresponding video for the handwriting rhymes shared on Tapestry, please practise these at home. These [videos](#) can also be used to support the correct letter formation.
- **Reading:** Read to your child as often as possible. Do not ask your child to read a book that is outside of their familiar sounds and words, this is to help develop their confidence as a reader. Discuss what has been read and their likes and dislikes of the books they/you have read. Children will bring home a Parent Share book each week to enjoy with you. This will be changed on a Friday. Please send your child to school with their Reading Record, Set 1 Sound book and Parent Share book in their reading folder.
 - **Read Write Inc:** As your child learns their sounds, they will bring home Sound Blending Books and then RWI ditty sheets. Once your child reaches 'Red' Level, they will bring home a new book from the correct level each week. These resources are matched to your child's phonics knowledge. They need to be read at least 4 times at home with a focus on accuracy, fluency, comprehension and enjoyment before returning school the following week. Please feel free to read other books together at home but, in order to build confidence, ensure that your child is only asked to read familiar sounds and words. Further information about RWI can be found on the [here](#).
 - Children who have gaps in their phonics sounds knowledge will also be sent home targeting videos for the sounds that they need to practise.
- **Maths:** Count objects/steps so that your child begins to count one object as they say a number. Have two groups of objects: which group has more/less? Say a number: what is one more/ one less? Hold items: which is heavier lighter? longer/shorter?
- **Additional:** An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

PE

We have PE every Monday with a different focus each half term. Please ensure a full correct PE kit is worn on the day as we will not be changing in school for PE:

- Black or blue Shorts
- A royal blue round neck T-shirt
- Trainers
- Black or blue tracksuits for the colder months if required

In the interests of health and safety, no jewellery will be worn to school, except for earring stubs (one in each ear). **Earrings must be removed for PE and hair tied back, away from the face.**

We will also be engaging in short, daily fitness sessions - however, school uniform will be adequate for this.

Snacks and drinks

The government provides free fruit for Reception to Year 2 children. If you would prefer to send your child with their own snack, please make sure it is fruit or vegetables in a labelled container. Your child also needs to bring a named water bottle each day which can be re-filled if required. We ask that squash and juice drinks are not brought as spillages can cause stains/stickiness and also encourage ants. Squash and juice drinks, even sugar free, can be very acidic and are not good for children's teeth if they are regularly sipping them.

Hot weather

During spells of hot and sunny weather, children need to wear sun hats and lotion.

Wet weather

Please ensure that your child has a waterproof coat with a hood. Although we do have some spare welly boots, we recommend that you send your child with their own welly boots that can be kept in school.

Thank you very much for taking the time to read this information; please email the school office if you have any questions, which will then be passed to me.

Best wishes,

Mrs Goodchild