
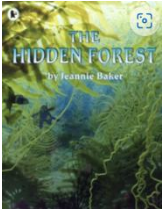

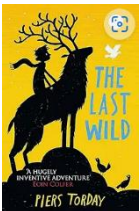

































Ash Spring Term Overview 2025

Through the Spring Term we will be covering a wide variety of topics across the curriculum. This is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Spring Term until Easter.

Subject	Activities	Links at home
<p style="text-align: center;">English The Promise</p>  <p style="text-align: center;">The Hidden Forest</p>  <p style="text-align: center;">The Three Little Pigs Project</p>  <p style="text-align: center;">The Last Wild</p> 	<p>The Promise Children will discuss the concept of promises, making their own and exploring how a seed can hold a promise within. The unit will culminate in children writing their own sequel in the form of a narrative poem to continue the story cycle.</p> <p>The Hidden Forest The children start by creating a collage based on the author's artwork and write an artist's 'blurb' for the piece. Throughout the unit, a variety of drama techniques such as thought-tapping and role-play are used. Modelled writing gives the children the opportunity to develop skills in a supported environment.</p> <p>The Three Little Pigs Project Using the award winning 2012 Guardian advert 'Three Little Pigs', this Writing Root gives the children opportunities to explore journalistic writing by identifying viewpoint and bias.</p> <p>The Last Wild The Last Wild by Piers Torday, is the first instalment of an exciting trilogy. Children will learn and revise many of the key grammar requirements of Y6 and have opportunity to apply them within short and longer written outcomes.</p>	<p>Reading Please ensure your child is reading with an adult or independently for 20 minutes at least 5 times a week. Encourage them to read their books carefully and ask questions to check their understanding. When reading fiction, get them to talk about the characters, the settings and whether the author has used any adventurous vocabulary that they could use in their own writing.</p> <p>Spellings Please ensure your child is practising their spellings at least 5 times a week. They will be set a weekly assignment on Spelling Shed that will cover what we have learnt that week. They can also consolidate previously learnt spellings by accessing Stage 4 for Year 4 and Stage 5 for Year 5. They will also be tested on their Rainbow spellings each half term so please ensure that you are helping your child to learn these. Your child access Rainbow Spellings on Spelling Shed by clicking on the more button, download paper copies from our website or collect paper copies from school. By the end of Year 4, your child should be able to spell all of the white, yellow, green and purple spellings.</p> <p>Writing Please encourage your child to write diaries, lists, stories, leaflets, songs and information books at home and bring them in to school to share with us.</p> <p>Handwriting Please ensure your child can form all of their letter correctly, that they sit on the line and are the correct size and orientation. For more information on how to support handwriting, click this link.</p> <p>To further understand the English objectives that your child should know by the end of each year, click here</p> <p>BBC Bitesize is also a really good resource to support your child's learning in English.</p>
<p style="text-align: center;">Maths</p> 	<p>We will be continuing our work on fractions by looking at the relationships to decimals and percentages. We will then be converting measurements; calculating areas, perimeters and volumes; and geometry (position and direction).</p>	<p>Times Tables By now your child should be able to quickly recall all their times tables. Please encourage them to use their TT Rock Stars heatmaps to identify any times tables they still need to work on and support them in securing these.</p>

<p>Y6 Ratio + Algebra Decimals and Percentages Perimeter, area and volume</p>	<p>The Year 5s will then be consolidating their knowledge whilst the Year 6s will look at ratio and algebra.</p>	<p>White Rose Home Learning videos At school, we follow White Rose maths to teach mathematics. Their website has lots of videos which your child can watch at home to help them consolidate the learning they have done in school. When accessing the videos, select v3 schemes. Click here to watch the videos.</p> <p>Number formation Please ensure your child forms their numbers correctly and that they are not reversing numbers.</p> <p>To further understand the maths objectives that your child should know by the end of each year, click here</p>
<p>Science Evolution and Inheritance</p>  <p>1. <i>Geospiza carolinensis</i> 2. <i>Geospiza parvirostris</i> 3. <i>Geospiza fortis</i> 4. <i>Carpodacus mexicanus</i></p> <p>Earth and Space</p>	<p>In science we are extending our knowledge about evolution and inheritance – extending their knowledge on from their work last term and investigating the phrase: ‘Survival of the fittest’ and what that means in the animal kingdom. After half term we will take part in STEM week followed by a unit on Earth and Space – looking at the relationships between the Earth, Sun and Moon.</p>	<p>There are some BIG topics in this science block so hopefully the children will come home with lots of questions and ideas. Can they look at the night sky and spot planets and constellations? During STEM week, look at how science, technology, engineering and maths are used in your own lives – both at home and maybe at work.</p> <p>The BBC website below has some fantastic information to support your child’s learning. Evolution and inheritance - KS2 Science - BBC Bitesize Earth and space - KS2 Science - BBC Bitesize</p>
<p>History</p>  <p>The Maya</p>	<p>In our unit on the Maya, we will be exploring and understanding the beliefs, culture and pastimes of the Maya. We will also look at food and farming and the settlements they had. Through this the children will answer the question: Why study the Maya? We will also use a range of historical resources to make judgements.</p>	<p>Choose an area of The Maya to investigate further at home which interests you. Talk to people at home about the things that you have learnt about The Maya and make links with other areas of history you have previously learnt.</p> <p>The BBC website below has some fantastic information to support your child’s learning. Maya Civilisation - KS2 History - BBC Bitesize</p>
<p>Geography</p>  <p>Terrestrial Biomes</p>	<p>In geography, we will investigate the terrestrial biomes of the World. We will look at how biomes and climates are linked to each other. We will also look at the features of the landscapes and biodiversity each biome has to offer as well as looking at finding comparisons between the UK and other places around the globe. In this topic we will also be increasing our geographical vocabulary as well our map reading skills.</p>	<p>Spot similarities and differences of biomes in the UK compared to other areas of the world. Where have you (adults too) been on holiday or lived? How was the climate different? Where do your foods come from and why? What animals live there?</p> <p>The BBC website below has some fantastic information to support your child’s learning. Biomes - BBC Bitesize</p>
<p>Design Technology</p>  <p>Cooking</p>	<p>The children will be investigating and baking different types of bread linked to our work within RE – finishing with them designing, making and evaluating their own hot cross buns.</p>	<p>Do some cooking at home. Maybe look at other countries and the breads that they have. How are they different to the breads that we eat in the UK? What different breads are available at the supermarket or bakers? Can you recreate the recipes we have completed in school at home? (don’t forget to bring in any samples for me to taste!)</p> <p>Have a look at the cooking and nutrient section to support your child’s learning. KS2 Design and Technology - BBC Bitesize</p>

<p>Music New Year Carol</p>  <p>You've Got a Friend</p>	<p>In the first part of the term, all the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. In the second half of the term, we will switch our focus to: You've Got A Friend by Carole King – as well as looking at and comparing other songs written and performed by her.</p>	<p>Listen to music at home and talk about it. What instruments are being used? Use words like 'chorus' and 'verse' to identify the structure of songs. Investigate different genres of music and begin to build a library of favourite songs.</p> <p>The BBC website below has some fantastic information to support your child's learning. KS2 Music - BBC Bitesize</p>
<p>Art & Design Architecture</p>  <p>Drawing</p> 	<p>The architecture unit focuses on observational drawing, printmaking, and building design. It will encourage children to explore architectural elements, analyse the artist and architect, Hundertwasser's work, and create meaningful monuments - enhancing their understanding of composition, design, and art appreciation. After half term, we will then be developing our skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro (the use of strong contrasts between light and dark), and creating symbolic and expressive drawings. We will be forming our own opinions about art, understanding the impact of techniques, and conveying messages through our artwork.</p>	<p>Talk to your children about what they are creating in class and if there are any skills they could replicate at home. Encourage children to bring anything that they create at home in to show the class or email a photograph into school. Discuss what they have been creating and whether they would like to prepare anything for the following session.</p> <p>The BBC educational website is jam-packed with fantastic learning resources for art and design. KS2 Art and Design - BBC Bitesize</p>
<p>Computing</p>  <p>Safer Internet Day</p> 	<p>This term sees the return of Code to the Future and an exciting development. Our American coach will deliver expert knowledge and deepen the children's understanding of programming. Also, in the first week of February, we will focus on Safer Internet Day or SID. On this day we will be following a national scheme focusing on keeping children safe online.</p> <p>Creating media – introduction to vector graphics Children will learn to create vector drawings. They learn how to use different drawing tools to help them create images and how to layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</p> <p>Data and information – Flat-file databases Children will learn how a flat-file database can be used to organise data in records. They will use tools within a database to order and answer questions about data and create graphs and charts from their data to help solve problems.</p>	<p>When using the Internet at home, consider what you do to stay safe online. Scratch is a free online coding website, and the children have their own accounts so they will be able to access their projects at home. It would be fantastic if children shared their work with you at home as well as creating their own programmes at home to deepen their understanding further and they can then share their projects in school.</p> <p>The BBC website below has some fantastic information to support your child's learning. KS2 Computing - BBC Bitesize</p>
<p>RE The Torah</p>  <p>Resurrection</p>	<p>This unit explores the importance of the Torah for Jewish people. We will also be looking at examples to show how Jewish people put their beliefs into practice in different ways. Then, after half term, we will be looking in depth at the Easter story and how Christians believe in salvation.</p>	<p>We often come upon some really big questions and topics which the children may want to discuss further at home. If they have any questions which you feel you need assistance in answering, encourage them to bring them into school to discuss them.</p> <p>The BBC website below has some fantastic information to support your child's learning. KS2 Religious Studies: The Torah - BBC Teach Easter Sunday: When Jesus arose from the dead - BBC Bitesize</p>
<p>PE Exeter Chiefs</p>	<p>We have arranged for Exeter Chiefs to come in to deliver some additional rugby skills in our PE sessions this first half term. We will be joined by Demi Swann who plays for the Exeter Chiefs Women! The children will learn passing,</p>	<p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area. What skills have they</p>

 <p>Exeter Rugby Chiefs Gymnastics</p>	<p>movement, tagging, teamwork and resilience within these sessions. After half term, our focus will switch to gymnastics. Using the Get Set 4 PE scheme, the children will be learning a variety of gymnastic skills and will create sequences using apparatus.</p>	<p>learnt in the session? Can they replicate them at home? (Safely of course!)</p> <p>Have a go at some of these activities at home and help your child to learn about the different food groups; food as fuel and why water is so important for our bodies.</p> <p>2nd level Physical Education - BBC Bitesize</p>								
<p>PSHE New Beginnings</p>  <p>Smoking</p>	<p>For the first week of the year, we will be talking about how we are going to begin this year and talk about targets/ambitions/ resolutions they may have. Throughout the term, we will then be talking about how to be responsible for their actions.</p> <p>We will then be completing a unit on smoking and will look at some of the effects of smoking and the pressures around smoking. As mentioned in computing, we will also be looking at how to stay safe online.</p>	<p>Talk to children at home about how they are feeling about the new year and what they want to achieve – both in and out of school. Have an open and honest discussion about staying safe online and ask them about what they have learnt about the pressures of smoking. If they have any follow-up questions, please do not hesitate in contacting the school.</p> <p>The BBC website below has some fantastic information to support your child’s learning Why is a healthy lifestyle important? - BBC Bitesize</p>								
<p>MFL – Spanish Pets</p> <table border="1" data-bbox="119 862 367 1041"> <tr> <td>el perro </td> <td>el pájaro </td> </tr> <tr> <td>el gato </td> <td>el caballo </td> </tr> <tr> <td>el pez </td> <td>el hámster </td> </tr> <tr> <td>el conejo </td> <td>la cobaya </td> </tr> </table> <p>Olympics</p>	el perro 	el pájaro 	el gato 	el caballo 	el pez 	el hámster 	el conejo 	la cobaya 	<p>In these two units – delivered by Mrs Davé, the children will continue to read, speak and write Spanish. They will use the Language Angels website to help grow their conversational knowledge.</p>	<p>Practise speaking Spanish at home or download one of the many free apps to support your child’s learning.</p> <p>The BBC website below has some fantastic information to support your child’s learning. KS2 Spanish - BBC Bitesize</p>
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