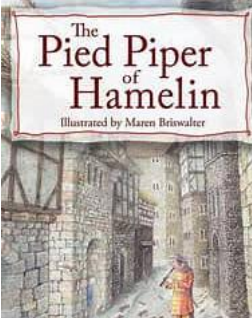

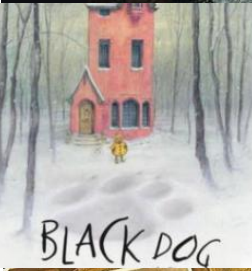
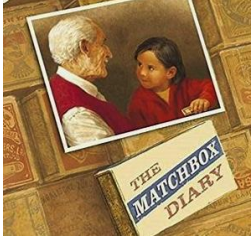

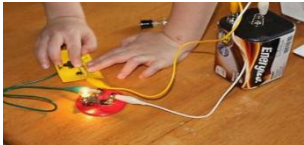















## Beech Class Spring Term Overview 2025

**Through the Spring Term we will be covering a wide variety of topics across the curriculum. This is a brief overview of what we are covering in school alongside some ideas of what you could do at home to help continue and support learning. The following curriculum overview information applies throughout the Spring Term until Easter.**

Subject	Focus	Home Learning
<p style="text-align: center;"><b>English</b></p>    	<p>We will begin the year by looking at a range of exciting fictional texts. The children will be taught to write in a range of styles including: describing the setting; retelling stories; formal letters and dialogue. The children will also have the opportunity to build on previously taught learning, making links and connections throughout.</p> <p style="text-align: center;"><b>The Pied Piper of Hamelin</b></p> <p>The children will identify and discuss common themes, for example good over evil, wise over foolish, etc. Using a familiar story theme, children will plan and write own stories in style of myth/legend/fable, etc.</p> <p style="text-align: center;"><b>The Selfish Giant</b></p> <p>The children will explore the text through a range of immersion and engagement activities and will write a range of texts, including diaries, letters, posters, reports, and their own versions.</p> <p style="text-align: center;"><b>Black Dog</b></p> <p>Children will be reading the book Black Dog by Levi Pinfold and identifying the structure of the text. They will look at the issue of the size of the dog and how it relates to fear and worry. Children will write their own suspenseful story based on a fear they might have using the structure of Black Dog.</p> <p style="text-align: center;"><b>The Match Box</b></p> <p>The children discover a set of matchboxes containing some mementoes from the story.</p> <p>From this, the children plan and then write a non-chronological report about the great-grandfather's and other who made a similar journey all those years ago.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Please ensure your child is reading with an adult or independently for 20 minutes at least 5 times a week. Encourage them to read their books carefully and ask questions to check their understanding. When reading fiction, get them to talk about the characters, the settings and whether the author has used any adventurous vocabulary that they could use in their own writing.</p> <p style="text-align: center;"><b>Spellings</b></p> <p>Please ensure your child is practising their spellings at least 5 times a week. They will be set a weekly assignment on Spelling Shed that will cover what we have learnt that week. They can also consolidate previously learnt spellings by accessing Stage 2 for Year 2 and Stage 3 for Year 3. They will also be tested on their Rainbow spellings so please ensure that you are helping your child to learn these. Your child can access Rainbow Spellings on Spelling Shed by clicking on the more button. You can also download paper copies from our <a href="#">website</a> or collect paper copies from school. By the end of Year 4, your child should be able to spell all of the white, yellow, green and purple spellings.</p> <p style="text-align: center;"><b>Writing</b></p> <p>Please encourage your child to write diaries, lists, stories, leaflets, songs and information books at home and bring them in to school to share with us.</p> <p style="text-align: center;"><b>Handwriting</b></p> <p>Please ensure your child can form all of their letter correctly, that they sit on the line and are the correct size and orientation. For more information on how to support handwriting, click <a href="#">this link</a>.</p> <p>To further understand the English objectives that your child should know by the end of each year, click <a href="#">here</a></p> <p>BBC Bitesize is also a really good resource to support your child's learning in <a href="#">English</a>.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p style="text-align: center;"><b>Multiplication &amp; Division and length &amp; perimeter</b></p> <p>The children will start the year by looking at multiplication and division, before moving into length and perimeter.</p>	<p style="text-align: center;"><b>Times Tables</b></p> <p>Your child will be taught how to use TT Rock Stars heatmaps to identify the times tables they currently need to work on. Please support your child to secure their times table knowledge as this is key skill for learning that is needed in Year</p>

	<p style="text-align: center;"><b>Fractions</b></p> <p>After half term, they will begin to build on their previous knowledge of fractions from previous years, representing them both as formal fractions and decimals.</p> <p style="text-align: center;"><b>Times Tables Focus</b></p> <p>Year 3 Times Table Focus : 2,3, 4, 8, and 6. Year 4 Time Table Focus: 7,8,9,11, and 12.</p>	<p>5 and 6. You child should be able to quickly recall the 12 times table by the end of Year 4, ready for their statutory multiplication test.</p> <p style="text-align: center;"><b>White Rose Home Learning videos</b></p> <p>At school, we follow White Rose maths to teach mathematics. Their website has lots of videos which your child can watch at home to help them consolidate the learning they have done in school. When accessing the videos, select v3 schemes. Click <a href="#">here</a> to watch the videos.</p> <p style="text-align: center;"><b>Number formation</b></p> <p>Please ensure your child forms their numbers correctly and that they are not reversing numbers.</p> <p>To further understand the maths objectives that your child should know by the end of each year, click <a href="#">here</a></p>
<p style="text-align: center;"><b>Science</b></p>  	<p style="text-align: center;"><b>Physics</b></p> <p style="text-align: center;"><b>Electrical circuits</b></p> <p>The children will be taught how to make and draw electrical circuits which include all the technical symbols. Within our lessons, the children will develop an understanding of how different materials allow electricity to flow through them.</p> <p style="text-align: center;"><b>Physics</b></p> <p style="text-align: center;"><b>Light</b></p> <p>This 'Light' unit will teach the children about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. They will work in a hands on way to play a range of mirror games, finding out more about reflective surfaces.</p>	<p style="text-align: center;"><b>Electrical circuits</b></p> <p>Electrical circuits are all around us! Spark wonder and intrigue into the topic by asking questions about the electric circuits in your own home. How do they work? Where are they? There are a range of online videos and activities that your child can use to support their learning. BBC <a href="#">link</a>.</p> <p style="text-align: center;"><b>Light</b></p> <p>Have discussions with your children about light sources and challenge them to make a list. There are a range of online videos and activities that your child can use to support their learning by clicking this <a href="#">link</a>.</p>
<p style="text-align: center;"><b>PSHE</b></p> 	<p style="text-align: center;"><b>Leaning out of windows</b></p> <p>Children will learn about the importance of recognising warning signs and be taught how to spot dangers we may find at home. They will also learn about the importance of listening to trusted adults.</p> <p style="text-align: center;"><b>Medicine</b></p> <p>Children will develop an understanding that vaccinations can prevent you from certain diseases and that we should only take any medicine when instructed by a trusted adult parent/carer/medical professional.</p>	<p style="text-align: center;"><b>Leaning out of windows</b></p> <p>Explore with children any dangers you may have at home and discuss what measures you can all take to prevent any future accidents.</p> <p style="text-align: center;"><b>Medicine</b></p> <p>Talk to children about the importance of never taking any medicine without the instruction of a trusted adult/doctor/medical professional.</p> <p>There are a range of online videos and activities that your child can use to support their learning by clicking this <a href="#">link</a>.</p>
<p style="text-align: center;"><b>Geography</b></p>	<p style="text-align: center;"><b>Europe</b></p> <p>Children will be taught which landmass Europe is connected to and understand what the two main boundaries are. They will learn how many countries there are in Europe, together with being able to locate</p>	<p>Practice using maps to locate continents, countries and oceans.</p>

	<p>some countries and labelling them on a map. Finally, the children will also compare and contrast populations of different countries.</p>	<p>There are a range of online videos and activities that your child can use to support their learning by clicking this <a href="#">link</a>.</p> <p>Support your child to recall all the continents and oceans of the world and to identify some of the countries within different continents. Help them to locate places they have visited on a map.</p> <p>Explore <a href="#">Google Earth</a></p>
<p><b>History</b></p> 	<p><b>Achievements of the Ancient Egyptians.</b> The children will explore how the Egyptians settled near the River Nile and the systems they developed. They will also examine the magnificent buildings, Gods and fascinating beliefs the ancient civilisation had.</p>	<p>The BBC educational website is jam-packed with fantastic learning resources including history videos, quizzes and activities that will help students practise their Ancient Egyptians knowledge and skills. <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a></p>
<p><b>R.E</b></p>  	<p><b>Why do Christians call the day Jesus died 'Good Friday'?</b> Children will learn about how the Christian Salvation story fits into the big story of the Bible. They will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events.</p> <p><b>What does it mean to be a Hindu in Britain today?</b> Children build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir, and the festival of Diwali. Pupils will reflect on the idea of dharma through two stories which will sow seeds for examining this concept in more depth.</p>	<p><b>Good Friday</b> This topic may raise some interesting and challenging questions about Christian views on life and death. If you need any help answering these, please encourage them to bring questions in for us to explore.</p> <p>The BBC educational website is such a fantastic resource for learning together with clear and fun educational videos and activities. Both links below will support your child's learning for the up-and-coming R.E Topics. <a href="#">KS2 Religious Studies: Easter - BBC Teach</a> <a href="#">Hinduism - KS2 Religious Education - BBC Bitesize</a></p>
<p><b>Art &amp; Design</b></p> 	<p><b>Craft and design: Ancient Egyptian scrolls</b> This unit focuses on exploring and creating Ancient Egyptian art, guiding children in understanding and applying styles and patterns.</p> <p><b>Drawing: Power prints</b> After half term, children will explore 3D drawings whilst gaining an understanding of proportion. They will be taught how to draw with scissors and wax before working collaboratively on prints.</p>	<p>Talk to your children about what they are creating in class and if there are any skills they could replicate at home. Look at pieces of artwork at home or in galleries, public spaces and talk about them.</p> <p>The BBC educational website is jam-packed with fantastic learning resources for art and design. <a href="#">KS2 Art and Design - BBC Bitesize</a></p>
<p><b>Design Technology</b></p> 	<p><b>Circuits and switches</b> Children will develop an understanding of simple circuits using bulbs, buzzers and switches. They will then use this knowledge to create a toy vehicle which has an illuminated or noise making element.</p>	<p>As a family discuss how electrical circuits work at home. The BBC website below has some fantastic information to support your child's learning. <a href="#">KS2 Design and Technology - BBC Bitesize</a></p>
<p><b>Music</b></p> 	<p><b>Lean on me</b> The music presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm and pitch) singing and playing instruments are all linked within this unit of work too.</p>	<p>Listen to and discuss a range of different genres of music and try finding the beat in songs. This could be through clapping, or dancing. What are their favourite songs? Why?</p>

	<p style="text-align: center;"><b>Dragon Song</b></p> <p>This is a song about centred around kindness, respect, friendship, acceptance, and happiness. The song's message is linked to our school values and further develops their understanding of rhythm and pitch.</p>	<p>The BBC website below has some fantastic information to support your child's learning.  <a href="#">KS2 Music - BBC Bitesize</a></p>
<p style="text-align: center;"><b>P.E</b></p> 	<p style="text-align: center;"><b>Gymnastics</b></p> <p>The unit of work will challenge pupils to develop and apply an understanding of canon and unison to create sequences. Pupils will work in small groups to create sequences that combine both canon and unison, using a range of apparatus that flow.</p> <p style="text-align: center;"><b>Tag Rugby</b></p> <p>The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score to win a modified game.</p>	<p>Ensure children have opportunities to practise key skills such as hand to eye coordination and receiving a ball.</p> <p>Encourage your children to be active; we are blessed with many different clubs and opportunities for physical development in our village and the local area.</p> <p>Have a go at some of these activities at home and help your child to learn about the different food groups; food as fuel and why water is so important for our bodies.  <a href="#">1st level Physical Education - BBC Bitesize</a></p>
<p style="text-align: center;"><b>Spanish</b></p> 	<p style="text-align: center;"><b>Phonics</b></p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p style="text-align: center;"><b>Ancient Britain</b></p> <p>After half term, Children will be taught three high frequency verbs in the 1<sup>st</sup> person singular form. The verbs are: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Age.</p>	<p>At home, it would be great if you could ask them about the words and phrases they have learnt. Also, a free app called 'Duolingo' could be used to further their knowledge.</p> <p>The BBC website below has some fantastic information to support your child's learning.  <a href="#">KS2 Spanish - BBC Bitesize</a></p>
<p style="text-align: center;"><b>Computing</b></p> 	<p style="text-align: center;"><b>Creating media – Stop frame animation</b></p> <p>The children will use a range of techniques to create a stop-frame animation. They will apply newly learnt skills to create a story-based animation. They will also be taught how to add other types of media to their animation, such as music and text.</p> <p style="text-align: center;"><b>Creating media - Audio production</b></p> <p>The children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others.</p>	<p>Encourage your children to login at home and create their own coding projects. Children can log into their accounts at school and share their creations.</p> <p>The BBC website below has some fantastic information to support your child's learning.  <a href="#">KS2 Computing - BBC Bitesize</a></p>