



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Monitoring of PE curriculum to ensure that PE follows our long term overview and provides opportunities for pupils develop their skills and make progress.	PE across our primary age range is appropriate for each year group and offers a wide range of physical skills. Children understand the importance being active and the impact this has on their physical and mental health.	Ensure that any new staff are clear about our PE curriculum and how to deliver it.
Offer a wide range of activities during Sports Week, Uffculme School Cluster events and opportunities for OAA (local walks, residentials and Exmoor Challenge). During their time at primary school all children experience range of activities (competitive and non-competitive) so that they develop understand that you can be physically active in many different ways.	All children in KS2 willingly represent the school at different events and have consistently placed highly. Some success have been: Uffculme School Cluster small schools athletics champions and Y5/6 boys qualified for East Devon Cross Country. Children are active at playtimes and all participate and enjoy PE lessons.	Keep a list of all children who participate at school events so that this can be tracked.
P.E attended SLQ Level 5/6 Certificate in Primary School PE Specialism	Increased understanding of different schemes and how to promote physical activity across the whole school.	Continue to implement good practice learnt.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Week – children access a range of different sports and activities	Pupils	Key indicators: 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils	Pupils experience a range of activities that build confidence and enthusiasm towards physical activity so that they feel happy to challenge themselves in the future	£1700
CPD for teachers – Premier Sports to deliver gymnastics coaching	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective PE lessons	£1000
Participating in competitive and non-competitive events and activities – including CCVC, residentials and Exmoor Challenge.	Pupils	Key Indicators: 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal	Pupils have more opportunities to participate in activities – including being successful against other schools. This then raises the profile of being active across the whole school with	£5500

<p>To purchase 'Complete PE' scheme of work and online portal.</p>	<p>Teachers and pupils</p>	<p>experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport.</p> <p>Key Indicators: 1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>more pupils wanting to take part in physical activity in and out of school.</p> <p>Teachers have a progressive scheme of work to support delivery of the PE curriculum. Children of all abilities have sessions planned for them to be able to access and progress.</p>	<p>£1450</p>
<p>To purchase Moki bands</p>	<p>Teachers and pupil</p>	<p>2. Increase engagement of all pupils in regular physical activity and sport</p>	<p>Teachers are able to track activity levels across all areas of the school and highlight key individuals and areas where activity levels need to be raised. Pupils are made more aware of the importance of being active. Teachers will have the</p>	<p>£690</p>

To purchase equipment to replenish stores	Teachers and pupil	<p>Key Indicators:</p> <p>2. Increase engagement of all pupils in regular physical activity and sport</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>correct equipment to deliver their PE sessions for all pupils. Pupils will have pride in their equipment which will raise the profile and importance of PE. Other equipment will be purchased to allow children to be active throughout the school day across all year groups. Equipment to deliver sessions in sports week will be purchased to broaden the number of activities pupils participate in.</p>	£2000
Top up swimming and water safety sessions	Pupils	<p>2. Increase engagement of all pupils in regular physical activity and sport</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS2.</p>	£3000

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Pupils are taught by trained swimming instructors at employed by the pool.</p>



Signed off by:

Head Teacher:	<i>Sarah Price</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kev Snow works alongside Sarah Price</i>
Date:	<i>July 24</i>

