

Cedar Class Information



Dear Parents/Carers,

Welcome to Cedar class. Please note the following useful information:

PE

We have PE every Thursday with a different focus each half term. Please ensure a full correct PE kit is worn on the day as we will not be changing in school for PE:

- Black or blue Shorts
- A royal blue round neck T-shirt
- Trainers
- Tracksuits for the colder months (if required)
- No jewellery is to be worn during PE (this includes studded earrings).

We will also be engaging in short, daily fitness sessions, however, school uniform will be adequate for this.

Homework

- **Spelling** Children are expected to use Spelling Shed at least 5 times a week for practise. In addition, one assignment will be set once a week (on a Thursday) that directly links to the spellings we have been learning in class.
- **Reading:** Children will bring home a Parent Share book each week to enjoy with you. This will be changed on a Wednesday. In addition to this, children will bring either a Read Write Inc. or Accelerated Reader book.
 - **Read Write Inc.:** Children will also bring home the book they have been practising in school. They should read this at least 4 times at home with a focus on accuracy, fluency, comprehension and enjoyment before returning it to school the following week. Please feel free to read other books together at home but, in order to build confidence, ensure that children are only asked to read familiar sounds and words. Further information on phonics can be found on the [school website](#). Some children will also receive targeted videos to support them in filling the gaps identified in their sound knowledge through ongoing assessments. If you have any problems in accessing these, please let us know.
 - **Accelerated Reader:** Children will bring home a book within their reading range and should be reading with an adult or independently for 20 minutes at least 5 times a week. Please encourage them to read their books carefully and ask questions to check their understanding, including discussing new vocabulary. When children are confident that they understand what they have read, they will take a quiz on the book in school before choosing the next one.
- **Maths:** Children should be practising their key number facts at least 5 times a week, including number bonds for Year 1 and multiplication tables (2s, 5s, 10s and 3s) for Year 2. The best way to do this is through quick-fire questions: the journey to school is a perfect opportunity for this! Children also have logins for [NumBots](#) and [Times Table Rock Stars](#) (suggested Y2+). Gaining real-life practise of applying their learning and converting units of measure (including time) will be a huge benefit to their learning.
- **Additional:** An overview will be sent out at the start of each term with details of suggested activities for home learning linked to our topics for that term.

Lunch, Snacks and Drinks

The government provide free fruit or vegetable snack for KS1. If you would prefer to send your child with their own snack, please make sure it is fruit or vegetables in a labelled container. Your child also needs to bring a named water bottle each day which can be re-filled if required. We ask that squash and juice drinks are not brought into the classroom and that a separate bottle is brought in to have with their lunch if required. Squash and juice drinks, even sugar free, can be very acidic and are not good for children's teeth if they are regularly sipping them.

Start/End of the day

We will be outside the classroom to greet the children at 8:45 and will bring them to the playground to be collected at 3:30 each day.

Outdoor Learning

Please ensure that your child has a waterproof coat with a hood. We are also asking that waterproof trousers and a pair of wellies are kept in school so that we can access our outside classroom as much as possible. Please ensure that all of your child's belongings are clearly labelled.

Best wishes,

Mrs Holland & Mrs Wakefield