



# SAMPFORD PEVERELL C of E PRIMARY



## SCHOOL PROSPECTUS



# Sampford Peverell C of E Primary School Prospectus



Sampford Peverell CofE Primary School  
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Tiverton, Devon  
EX16 7BR  
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website: [www.sampford-peverell-primary.devon.sch.uk](http://www.sampford-peverell-primary.devon.sch.uk)

Chief Executive:	Mr Gary Chown
Executive Head:	Mrs Jan Baker
Head of School:	Mrs Lyn Brimson

## Welcome to Sampford Peverell C of E Primary School

Dear Parents,

Welcome to our school. We are a thriving, popular church school in the attractive rural village of Sampford Peverell.

Sampford Peverell C of E Primary School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience we offer to all our pupils.

Every child is important to us and we promote a friendly, welcoming atmosphere in which we hope all children feel happy and secure, whilst having clear rules on behaviour, which we expect everyone to support.

This prospectus is designed to provide you with the information that you will need when your child joins us at Sampford Peverell C of E Primary School. Whether your child is starting school for the first time or moving from another school, we aim to make this time of change a happy one and the following years rewarding for everyone.

We also hope that you will feel part of the school community and become involved in the life of the school. We believe that your participation in your child's education is an important factor in achieving the best for your child.

If there is any further information you need, please do not hesitate to contact the school.

Yours sincerely,

Lyn Brimson

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## Admissions

At Sampford Peverell C of E Primary School we work hard to make our school a warm and friendly place. We welcome visits from prospective parents. Children can start school from the September following their fourth Birthday. Children new to the area will be admitted as soon as possible. We encourage prospective parents to look around the school and meet the staff. Please contact the School Administrator who will arrange a mutually convenient time to show parents around and answer any questions they may have.

## Aims

We aim to foster a love of learning. We want children to have pride and joy in learning a new skill.

We aim for children to arrive in the classroom with the expectation that they are going to learn and an understanding that they have a part to play in that.

We encourage children to ask when they don't understand, to make sure they have what they need, to seek to understand concepts, to interact positively with a task and to think for themselves.

We want everyone in our school community to have respect for themselves, for others and for their environment.

We aim to create a happy and secure learning environment where everyone is working together for the good of the whole school community.

We aim to help our children to understand their own culture and other cultures across the world.

We provide opportunities for children to develop intellectually, physically, emotionally and spiritually.

We are committed to maintaining the very highest expectations for our children, ensuring that all children achieve their potential.

We seek to inspire the children by teaching cross-curricular themes that enable children to make connections between their learning.

We make every effort to develop and continuously improve our outdoor areas, using them to enhance and enrich children's learning.

We value opportunities for our children to take part in community activities and for members of the local community to come into our school.

As a Church School we are committed to enabling children to develop an understanding of Christian beliefs and behaviours.

We encourage children to respect the feelings, attitudes and beliefs of others and to consider thoughtfully their own attitudes, beliefs and values.

## Vision statement

Sampford Peverell C of E Primary School is about learning and caring - for everyone.

We give children the confidence and skills to become independent learners. Adults also learn new skills and model this learning for the children.

We care about every child and adult and we demonstrate that care in the way that we speak to each other and in the things that we do for each other.



## **Ethos Statement**

This is a Church of England school in the Diocese of Exeter.

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles and practice of the Church of England and in partnership with the Church in the parish and the diocese.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

The 'Statutory Inspection of Anglican Schools' report in 2012 stated that 'the distinctiveness and effectiveness of Sampford Peverell as a Church of England school are outstanding.

## **Christian Values**

The following Christian Values have been adopted by the school for the next two years, following a consultation with all of the families with children at the school.

The values chosen are:

### **Kindness**

Christians believe that their attitudes and actions must reflect the kindness, mercy and compassion of Jesus and the love of God for everyone. In school we encourage everyone to show kindness and care for one another.

### **Honesty**

Christians believe that truth is revealed in the Bible and supremely in the person and life of Jesus Christ. The teachings of Jesus show us the way that God means us to live. In school we encourage everyone to be truthful in their dealings with one another.

### **Respect**

Respect for God, acknowledging His greatness, authority and involvement in the world extends to respect for all creation, including all people, animals and our environment.

In school children and adults are expected to show respect for each other. They are taught to value and respect their own and other people's belongings and their environment.

## **Teamwork / Unity**

The Bible teaches that life is a gift from God and it is our responsibility to use our talents and abilities in the best way we can. In school children are taught to value the contribution that everybody makes to the team. Christians believe that they can call God their friend because of the relationship made possible through Jesus. Friendships are developed in school as children work co-operatively and in groups.

## **Forgiveness**

Forgiveness is the means by which damaged relationships are restored. It is an act of the will, motivated by love. For Christians, Jesus' death on the cross is the ultimate revelation of God's all forgiving love, and His sacrifice stands as a source of inspiration to forgive others, no matter what the cost. Children and adults in school are helped to acknowledge that we all make mistakes and we all need forgiveness from God and each other.

These values will form the basis for our collective worship and will be a focus for reflection in the classroom.



## Accessibility

Sampford Peverell Primary School is committed to reducing barriers to learning and assessment, and improving the access to the curriculum for all learners, including those with special needs or disabilities.

### We recognise:

- our duty under the Disability Discrimination Act (1995) as amended by the SENDA (2001).
- *"from September 2002, it will be unlawful for schools and LEAs to discriminate against disabled pupils in their admissions and exclusions, education and associated services.\*"*
- Schools and LAs must: not treat disabled pupils less favourable; and
- take reasonable steps to avoid putting disabled pupils at a substantial disadvantage (the 'reasonable adjustment' duty)
- that Local Education Authority and school governors have the duty to publish Accessibility Strategies and Plans.

### *Improving the Physical Environment of the school*

The school seeks to increase year on year the accessibility of the school to students with disabilities and ensure that sufficient specialist facilities are available to meet the needs of existing and potential pupils.

### *Increasing the extent to which disabled pupils can participate in the school curriculum.*

Our school plans to improve access to the curriculum for all disabled pupils although many adjustments to access will be dependent on individual needs and may be provided through the Special Education Needs framework.



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## Members of Staff

Chief Executive	Mr Gary Chown
Executive Head	Mrs Jan Baker
Head of School	Mrs Lyn Brimson
Senior Teacher	Mrs Judith Thurgood - Yrs 5 & 6 Teacher
Teachers	Mrs Catherine Gill - Yrs 5 & 6 Teacher
	Mrs Claire Harding—Yrs 3 & 4 Teacher
	Miss Emma Barrett - Yrs 1 & 2 Teacher
Learning Support Assistants	Mrs Debbie Serle
	Mrs Lorna Davey
	Miss Hayley Keary
	Mrs Linda Dawson
	Mrs Sarah French
Early Years Manager	Mrs Katherine Bovingdon
Pre School Leader	Mrs Bev Taylor
Learning Support Assistants	Mrs Allisan Shaw
	Miss Eleanor Sanderson (Apprentice)
Senior Administrator	Mrs Elizabeth Sanderson
Administrator	Mrs Pat Bere
Kitchen Staff - Cook	Mrs Caroline Locke
Meal Time Assistants	Mrs Pauline Harding
	Mrs Sally Sutton
	Mrs Sarah French
	Miss Geraldine Parkhouse
Caretaking & Cleaning	Mr Andrew Tindle
	Mrs Henrietta Hirst
Governors	Mr Matthew Huddleson
	Mrs Clare Bullock
	Mrs Vivienne Healley
	Mr Andrew Dixon



## The School Day

Monday to Friday

All Classes:

Morning Session 9.00am - 12.15 pm.

Afternoon Session 1.15 pm to 3.30 pm.

We ask parents to ensure that their children arrive on time for school. The school opens at 8.45 am but children are not supervised until 8.50 am. We also ask parents to collect their children on time. If they are unable to do so, or they are being collected by someone else, please inform the school as soon as possible.

## Classroom Organisation

Reception and Year 1	Cygnets
Year 2	Swans
Years 3 and 4	Kingfishers
Year 5 and 6	Coots

Each class has an interactive whiteboard. To celebrate the children's work our staff make excellent use of displays, both in the classroom and in the shared areas. Our school also has a hall which is used for PE, assemblies and lunch, a computer suite and library. In addition, we have our own outdoor heated swimming pool, which enables the children to have regular lessons throughout the summer and into early autumn. The pool helps the children to become water confident by the time that they leave Primary School.



## School Uniform and PE Kit

At Sampford Peverell C of E Primary we believe that wearing school uniform creates a sense of identity and belonging to our 'school community'. We ask that the following is worn.

- White blouse, shirt or Polo shirt
- Black/grey trousers, shorts, skirts or pinafores
- Sensible black shoes—not trainers
- Black, white or grey socks
- Royal blue school sweatshirt (available from the school office).
- A school fleece and a hat are also available from the school office but not mandatory.
- Blue and white check or striped summer dresses.

Children in Kingfishers and Coots will need a PE kit in school at all times; children in Cygnets and Swans will not need to keep a PE kit in school but may need to wear the black or blue shorts at specified times. The kit should consist of black or blue shorts, a royal blue school t-shirt (available from school office) and plimsolls or trainers. We also recommend that tracksuits are used during the colder months. In the summer months, children will need to bring a swimming costume and a towel each day. The school offers a range of uniform at affordable prices. Please enquire at the school office.

Please note that the children are not permitted to wear jewellery, coloured nail varnish or make up (including temporary tattoos). The only permitted items are one set of stud earrings (one per ear). These need to be able to be removed by the child for PE or covered with tape to prevent accidents. Hair should be tied back, away from the face.



## Every Child Matters

At Sampford Peverell C of E Primary we strongly believe in delivering the five outcomes from Every Child Matters. The outcomes are:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a positive contribution
- Achieve economic wellbeing

We strive to educate the children in the five areas through our teaching of a broad, challenging and exciting curriculum.

The 'SIAS' report stated that the school, through its distinctive Christian character, is outstanding at meeting the needs of all learners.

We hope that the following pages will give parents a small taste of how we deliver and reinforce this to the children.

## Be Healthy

We actively encourage our children to adopt a healthy lifestyle both physically and emotionally.

Our school achieved the 'Healthy Schools Award' and is now working towards the 'Healthy Schools Plus Award'. Children have the opportunity to participate in extra-curricular sporting activities and festivals.

Our school meals are cooked daily on site from fresh local produce as we offer the 'Fresh Start Menu'. In addition we are increasingly developing opportunities for children to grow food on the school site, which they can either cook themselves or can be used in the school kitchen.

The children are visited by health professionals such as the dental nurse, who teach good practice in health matters.



## Stay Safe

Sampford Peverell Primary C of E School is a safeguarding school. As a result the following are in place:

- A written safeguarding policy and up to date child protection (CP) procedures that have been agreed with the governing body.
- A Senior Designated safeguarding/child protection officer established and deputy/ deputies identified.
- Other safeguarding procedures, including dealing with allegations against members of staff and safer working practice (code of conduct).
- Training at the appropriate level for all staff and volunteers.
- Robust staff recruitment and selection processes which safeguard children.
- Ofsted stated that pupils are well behaved and are kept safe.

The children are regularly visited by various professionals such as the police who give talks on 'stranger danger' and fire officers who highlight the dangers of playing with fire and what to do in an emergency.

We frequently take children out of the school for learning experiences and instill in them the need for road safety. Our years 5 and 6 children also undertake a Cycle Training Certificate at the beginning of the year.



## Achieve Economic Well-being

As a school we strive to raise the children's aspirations. Through encouraging our pupils to develop a love of learning we hope that they will want to continue to learn past their compulsory schooling. Ofsted noted that pupils have positive attitudes to learning.

Frequent visits from a variety of professionals give the children some idea of what it is like for example to be a nurse, vet or police officer.

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## Enjoy and Achieve

At Sampford Peverell C of E Primary we believe in building positive relationships with pupils and parents thereby creating an environment where children attend school with a positive attitude and are willing to learn. Pupils achieve well because of good teaching and an interesting curriculum.

We are committed to a topic based learning approach in which, where appropriate, subjects are linked together. This helps children make connections between their learning. OfSTED stated "Tasks are well matched to pupils' different abilities, so that all are challenged and their interest is sustained."

Although we strive to deliver a rigorous curriculum so that children can achieve their fullest academic potential, we also strongly believe that they should have the opportunity to achieve in other areas. To this end we offer children extra-curricular activities in sport, languages, art, drama and music. Children from years 3, 4, 5 and 6 participate in residential trips. Reception & KS1 children perform in our Nativity and KS2 children participate in our Summer production which is performed at the New Hall in Tiverton to give them the opportunity of being on a real stage! We also hold an annual music event to encourage all those who play an instrument either with the school or out of school. We enter teams in events such as the Uffculme Challenge and Exmoor Challenge. There are swimming galas, sports days and Culm Valley schools events throughout the year assisting the children in familiarising themselves with Uffculme School and getting to know the children from other schools who will start secondary school with them.

We do ask for voluntary contributions towards the cost of school activities and visits and request full payment for residential trips. However, the school is able to help with this in special circumstances.

The school is registered with the Arts Award Centre and we are working towards our Artsmark, which is a national qualification. We have a programme of events throughout the year which include visits to arts organisations and well known artists visiting the school.



## Make a Postive Contribution

Our school actively encourages the children to make a positive contribution to the school, local and wider communities. The children have a voice through an active school council and there are representatives from each year group. School councillors are elected by the pupils. Our older children also hold positions of responsibility such as Buddies and librarians.

We have close links with Uffculme School and participate in sports festivals organised by them. There is a rigorous transition programme in place making the move from primary to secondary education as smooth as possible for our children.

The children welcome our local community into school when we hold our Nativity, Summer Fete or Summer Productions.

Our children enjoy supporting major charities such as Children in Need, Chernobyl children, a child in Kenya and Red Nose Day. This gives the children the opportunity to learn about and reflect on people's different backgrounds and cultures. The curriculum promotes the pupils' spiritual, moral, social and cultural development well. Links with the local churches are strong, with local ministers regularly leading assemblies which are thought provoking and entertaining. The school lies at the heart of the community, enabling pupils opportunities to make positive contributions to their school and village life.

The children are encouraged to be proactive at school in caring for the environment. This is done through reducing, re-using and recycling. They learn that carrying out small tasks, such as turning a light off when leaving a room, can have a positive impact on our planet.

